Parent Involvement Plan

Roosevelt Elementary School A School-wide Title I, Part A Educational Community*

October, 2020

Mission Statement

To support all students in learning the value of education, community, and relationships while celebrating differences and helping all students reach their full potential.

| | Communication with Parents |
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| When and how Title I, Part A | ☐ Parent Q & A Webinar, Virtual Bingo Night: Resources are provided to parents explaining both Title |
| requirements are explained to | I requirements and specifics on what Title I funds provide. |
| parents | ☐ At our events where parents are present, resources and communication are shared with parents |
| | regarding Roosevelt's resources and requirements. |
| | ☐ At specifically scheduled meetings with Title I parents, requirements will be explained and an open |
| | forum provides for parents to give input about what they would like for their school. |
| How and when additional | ☐ Regularly scheduled PTG meetings (usually the 1 st Thursday of each month) during Principal's |
| meetings will be held | Report |
| How parents will be involved in | ☐ The Parent Teacher Group is the main conduit for communication and input for parents at the |
| planning, review and | school. The PTG meets the first Thursday of each month at 5:30 PM. |
| improvement of this plan/policy | ☐ PTG parents, review and revise the Plan. |
| | ☐ Movie Night, Virtual Bingo Night and planned evening events (Parent involvement nights): parents |
| | are given information and are surveyed regarding services. |
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| How parents will be provided | ☐ The monthly family newsletter (PeachJar), email and text messages, will keep parents informed. |
| information about the Title I, Part | This newsletter is sent home during the middle of each month, and is also available on the |
| A program throughout the year | Roosevelt website. |
| | ☐ Family Events and Parent/Teacher Conferences will also provide opportunities for effective |
| | partnering. |
| | ☐ The text message/email communication system will be utilized to communicate with families by |
| | phone through a recorded message. |
| | ☐ The Parent Teacher Group is the main conduit for communication and input for parents at the |
| | school. The PTG meets the first Thursday of each month at 5:30 PM. |

| | The Roosevelt Annual Report Card will be sent home to all families detailing information about our school, our progress toward academic standards and information about Title I. |
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| How parents may request | ☐ Parents may request meetings via email, in person, by phone, or virtually. |
| meetings, provide suggestions, | ☐ Parents may provide suggestions through the annual school survey, attending PTG meetings, or |
| and participate in decisions | contacting the school directly. |
| regarding their children's | ☐ Parents attending parent/teacher conferences, or requesting meetings outside of conference |
| education | weeks, are encouraged to actively participate in decisions regarding interventions on behalf of their |
| | children |
| | ☐ When limited English proficiency exists, the school utilizes both district interpreters as well as The |
| | Language Line (which allows interpreters to be accessed via telephone for conferences or calls |
| | home). |
| How school personnel will | ☐ Staff members are committed to returning phone calls or emails the same day, or at least within 24 |
| respond to parent's requests and | hours. |
| suggestions | ☐ Parent suggestions for school improvement will be directed to building decision making bodies |
| | (Leadership Team, Child Study Team, etc.) |
| | ☐ Teachers participating at PTG can carry to team/school parent's requests. |
| How parents will be involved in | ☐ Members of the Parent Teacher Group will review the Roosevelt School/Parent Plan and provide |
| the development of the | suggestions for development in the spring for the following school year. |
| school/parent plan | ☐ The school's BlackBoard Messenger automated telephone system will be used to invite parents to |
| | school to attend this PTG meeting. |
| | ☐ The Plan is part of the Family Calendar and Handbook that all families receive at the beginning of |
| | the year. |
| | ☐ The Parent Involvement plan is reviewed and parents provide input at a PTG meeting. This is also |
| | provided in our Family Calendar. |
| Ways parents may be more | ☐ Parents are encouraged to attend Family Involvement Events during which activities, information, |
| effectively involved with school | and materials are provided to parents to improve their child's academic achievement. |
| personnel in improving their | ☐ Parents are encouraged to participate in Parent/Teacher Conferences in October and March/April. |
| children's academic achievement | ☐ Progress Reports are distributed in January. Additionally, a final report is given in June at the |
| | completion of the year. |
| | ☐ Books are provided through classroom libraries and the school library for students to read at home |
| | with families. |
| How this plan will be disseminated | ☐ The Parent Involvement Plan is part of the Family Calendar and Handbook all families receive at the |
| to parents | beginning of the year. |
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| ☐ A link on the school website will direct parents to the contents of this plan. The website address will be included in the Roosevelt's PeachJar. |
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| ☐ Copies will be in the school's office. |
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Title I Parent Involvement/Communication Opportunities Throughout the Year

Daily Opportunities

| Home communication/Examples | Classroom folders/binders sent home with school communication, student work samples and homework. |
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| of Student Work and Progress | |
| Volunteering | Volunteer to help support classrooms virtually. |
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| Roosevelt Website, SPS APP | Provides information regarding school events, how to contact staff members, other school/district |
| | information. (http://www2.spokaneschools.org/Schools/Elementary/Roosevelt) |
| Family Information Calendar and | Emailed, and accessible on the Roosevelt website. Includes the Roosevelt Parent Involvement Plan, and |
| Student Handbook | information about school activities, student recognitions, rules/expectations, etc. |
| Daily Parent Access Time | During the 2:30PM - 3:30PM time frame teachers are made available to support families. |
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Weekly/Ongoing Opportunities

| Social Media Channels | Strategic use of social media channels (Facebook and Instagram) and school website to increase |
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| | engagement of families and the wider community. Strategies including promoting upcoming events, sharing |
| | examples and student experiences of students and staff, and recognizing achievement and best practices of |
| | students and staff. |
| PeachJar APP | Weekly pertinent school information, ideas on how to help children and an upcoming events calendar. Sent |
| | on most Wednesdays and Sundays for upcoming events. |

| BlackBoard Messenger | Sent as needed; school and district information |
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| Classroom Parent Newsletters | Provides information specific to each classroom. |
| Electronic Reader board | Announcing upcoming events. Updated frequently |

Fall Opportunities

| Classroom Open Houses | Opportunity to meet classroom teacher, learn about curriculum and expectations for the year. |
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| Kindergarten Family Meetings | Opportunity for parents to confer with kindergarten classroom teachers so that teachers may get to know their child and support the transition to elementary school and full-day kindergarten. |
| Parent Teacher Conferences | Opportunity for parents to confer with classroom teachers about student progress. |

Winter Opportunities

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| Springo Bingo | Opportunity for students, parents and staff to celebrate and enjoy a fun family event together. |

Spring Opportunities

| Parent Teacher Conferences | Opportunity for parents to confer with classroom teachers about student progress. |
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| Teddy Trek | Opportunity for students, parents and staff to celebrate and enjoy an outdoor activity together |

Summer Opportunities

| Office Open – Wednesdays from | Opportunity for families to register their children and connect with the school throughout the summer |
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| 9:00am – 1:00 pm | |